

## AURCO 2011 Presentation Schedule

### 8:30-9:10 AM – Session 1

| Room # | Topic   |
|--------|---|
| 186:   | <p>“Rural Youth Retention”<br/>           Greg Homan, Jason Hedrick, Jeff Dick, and Mark Light, Wright State University—Lake Campus</p>   |
| 184:   | <p>“A Student-Centered Approach to Learning by Utilizing Electronic Quiz Games”<br/>           Mark E. Headings, Ohio State University—Agricultural Technical Institute</p> <p>“Applying Economic Concepts to Improve Teaching”<br/>           Joseph Cavanaugh, Wright State University—Lake Campus</p>  |
| 177:   | <p>“Education Department Faculty Collaboration: Alignment of Projects, Rubrics, and Assignment Schedules”<br/>           Denise J. Uitto and Betty Rogge, University of Akron—Wayne College</p>   |
| 152:   | <p>“Self-Regulated Learning and Motivation for Critical Thinking in Introductory Psychology Courses”<br/>           Sarah E. Cummins-Seebree, University of Cincinnati—Raymond Walters College</p> <p>“Neruru, Interactive Doll: Innovations in Technology to Foster Well Being among Older Adults?”<br/>           Kristi A. Barnes and Miki Crawford, Ohio University—Southern Campus</p> |
| 154:   | <p>“Nursing and the Administrative Professional: Blending Discipline Perspectives for Ultimate Student Experience”<br/>           Allison White, Ohio University--Chillicothe</p> <p>“Trends in Allied Health Graduates at The University of Akron-Summit College”<br/>           Janet Thompson and Steve Motika, University of Akron—Summit College</p>                                   |
| 227:   | <p>“Identity in the Margins”<br/>           Laura S, Keller, University of Toledo</p>   |
| 229:   | <p>Emotional Development of Women and Masochistic Traits<br/>           Annika Vorhes, Wright State University—Lake Campus</p> <p>“The Effect of a Stressful Video on Heart Rate Variability”<br/>           Karen Cittadino, University of Cincinnati—Raymond Walters College</p>  |

## 9:20-10:00 AM – Session 2

| Room # | Topic  |
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| 186:   | <p>“Lake Campus Staff Advisory Council: How a Council Can Successfully Support Staff Members at a Regional Campus”<br/>           Liane Muhlenkamp, Gretchen Rentz, Janice Eckstein, Katie Dabbelt, and Mary Hart, Wright State University—Lake Campus</p> <p>“Student Clubs”<br/>           Mohannad G. Al-Saghir, Ohio University—Zanesville Campus</p>  |
| 184:   | <p>“Awarding Points for Homework without Over Burdening Yourself with Grading”<br/>           Alan P. Lundstedt, University of Cincinnati—Raymond Walters College</p> <p>“Play With Your Students: A Technique to Build Understanding”<br/>           Daniella J. Fisher, University of Cincinnati—Raymond Walters College</p>   |
| 177:   | <p>“Campus Community Gardening: An Environmental Service Learning Project”<br/>           Matt Wanat, Sandra Doty, and Joe Faber, Ohio University—Lancaster Campus</p>   |
| 152:   | <p>“Being Agile in Computer Science Classrooms”<br/>           Angela, Guercio, Kent State University---Stark Campus<br/>           Bonita Sharif, Ohio University</p> <p>“A Cross-Curricular Approach: Using Course Projects for Developing Process Improvement Abilities in Students”<br/>           Greg E. Blundell and Christopher Cline, Kent State University—Stark Campus</p>                                    |
| 154:   | <p>“Learning Outcomes and Student-Perceived Value of Clay Modeling and Cat Dissection in Undergraduate Human Anatomy &amp; Physiology”<br/>           Krista L. Clark and Mary Ellen DeHoff, University of Cincinnati—Clermont College</p> <p>“Sources, Sinks, and Transport of Nutrients in the Mohican River Watershed (North-Central Ohio)”<br/>           Ozeas S. Costa, Ohio State university—Mansfield Campus</p> |
| 227:   | <p>“Recognition: Ethics and Cultural Work in Harper Lee’s <i>To Kill a Mockingbird</i>”<br/>           Ellen Sorg, Owens Technical College</p> <p>“Burning Gardens: W.H. Hudson in Ernest Hemingway’s <i>The Garden of Eden</i>”<br/>           Michael Roos, University of Cincinnati—Raymond Walters College</p>   |

- 229: “*Notes from the Underground: A Response*”  
Jeff Hole, Wright State University—Lake Campus
- “The Reintegration of Girl Soldiers Demands Community Awareness”  
Laura Roediger, Wright State University—Lake Campus
- 228: “Scientists Need to Write Letters to the Editor of Their Local Papers”  
Gordon Aubrecht, Ohio State University—Marion Campus
- “Letters of Gratitude: Further Evidence for Author Benefits” [Poster Presentation]  
Steven Toepfer, Kent State University—Salem Campus

## 10:10-10:50 AM – Session 3

| Room # | Topic  |
|--------|--|
| 186:   | <p>“Dismantling the Controversy over Service Learning: Bridging the Gap between the Ivory Tower and the Community”<br/>           Caryn E. Neumann, Louise Davis, Corinne L. Miller, and Sharon Zechowski, Miami University—Middletown Campus</p> <p>“Developing a Cross-Disciplinary First-Year Experience Course”<br/>           Mollie L. Wahman, Brenda Refaei, and Pam Rankey, University of Cincinnati—Raymond Walters College</p> |
| 184:   | <p>“Are Young People Graduating High School with the Necessary Workforce Skills to Succeed?”<br/>           Greg Homan, Jason Hedrick, Jeff Dick, and Mark Light, Wright State University—Lake Campus</p> <p>“An Inquiry-Based Approach to the Periodic Table of the Elements for Junior High Students”<br/>           Tammy J. Siciliano, Laura Grimm, Keely Davidson-Bennett, Ohio State University—Mansfield Campus</p>               |
| 177:   | <p>“Closet Feminists: Women at University Branch Campuses”<br/>           Christine Wilson and Hope Jennings, Wright State University—Lake Campus</p>  |
| 152:   | <p>“What Can a Tablet Do for your Students (and You)? Using a Tablet to Support Student Learning”<br/>           Krista E. Wood, Larry Waldrop, and Natalia Darling, University of Cincinnati—Raymond Walters College</p>  |
| 154:   | <p>“Giving Chemistry Students Real Life Experience; From Projects to Posters to Campus Students’ Poster Competitions”<br/>           Bozena B. Widanski and Clifford Larrabee, University of Cincinnati—Clermont College</p> <p>“Study of the Relationship between Students Scores and Time of Completion of Exam”<br/>           Shahrokh Ghaffari, Ohio University—Zanesville Campus</p>   |

227: “Martin Amis’s ‘The Last Days of Muhammad Atta’ Vis-à-vis Dan Brown’s *The Da Vinci Code*: Conspiracy Theory as Postmodern Narrative  
Gary Walton, University of Northern Kentucky

“Poem After the Seven Last Words”: Mark Strand's Converted Poetics and an Epilogue Regarding Paul Celan”  
Scott Minar, Ohio University Lancaster

229: “A Proposal for a Technical Website for Online Guitar Lessons”  
Richard Marley, Wright State University—Lake Campus

“DNA Study of Wild and Captive Bred Pen Raised Skunks”  
Ora Jean King and E. Michelle King, University of Cincinnati—Raymond Walters College

## 11:00-11:40 AM – Session 4

| Room<br># | Topic  |
|-----------|--|
| 186:      | <p>“Transfer Progress in the State of Ohio”<br/>           Bruce Sliney, North Central State College and The Ohio Transfer Council</p> <p>“Effect of the Advent of Semesters on Ohio State's Regional Campuses”<br/>           Gordon Aubrecht, Ohio State University—Marion Campus</p>  |
| 184:      | <p>“Increasing Retention Across The Disciplines: A Collaborative Workshop To Develop Strategies for Improving Student Success”<br/>           Ann Witham, Amy Gultice, and Robert Kallmeyer, University of Cincinnati—Raymond Walters College</p>  |
| 177:      | <p>“From Here to Eternity? Mandatory Retention versus Archival Value”<br/>           Susan Scott – Ohio State University – Newark<br/>           Rena Hunter – Ohio State University - Lima</p>  |
| 152:      | <p>“Criminal Justice Assessment: Accurate Performance or a Shot in the Dark?”<br/>           James R. McKean, Ohio University—Chillicothe Campus</p> <p>“An Evaluation of Community Connections made by the Grand Lake Law Enforcement Academy”<br/>           James Steinberg and Kip Wright, Wright State University—Lake Campus</p> |
| 154:      | <p>“Writing Application Problems for TBL and PBL in Psychology”<br/>           Robin Lightner, University of Cincinnati—Raymond Walters College</p>  |
| 227:      | <p>“The Legacy of Anthony Hecht: Can the Formal Poem Still Be Written?”<br/>           Michelle Y. Burke, University of Cincinnati</p> <p>“Unscripted History: The Poetry of Elizabeth Bishop and Wislawa Szymborska”<br/>           Gosia Gabrys, Ohio State University—Lima Campus</p>   |
| 229:      | <p>“A Proposal for a Technical Website for Enviro-Grow Resources, a Chemical Company”<br/>           Laura Roediger, Wright State University—Lake Campus</p> <p>“Encouraging Gender Interaction at the Cincinnati Children’s Museum”<br/>           Paula de Nijs, University of Cincinnati—Raymond Walters College</p>                |

**11:50-12:30 PM – Session 5**

| Room # | Topic  |
|--------|--|
| 186:   | <p>“The Nine Commandments of College Field Trips: Lessons from the Literature”<br/>           Mark R. M. Otten, University of Cincinnati—Raymond Walters College</p> <p>“Emerging Technologies and Tips for the Classroom--Websites to Explore”<br/>           Roger Fulk, Wright State University—Lake Campus</p>   |
| 184:   | <p>“Town and Gown: An Academic Library and a Public Library Collaborating to Serve Distance Learning Students”<br/>           Krista McDonald and Carol Bowling, Miami University--Hamilton Campus</p>   |
| 177:   | <p>“Student Retention Initiatives at BGSU-Firelands”<br/>           Jolene Buehrer, Sue Ellen McComas, Penny Nemitz, Sharon Britton and Debbie Carden, Bowling Green State University—Firelands Campus</p>   |
| 152:   | <p>“Take Two! Collaboration of Electronic Media and Faculty Research”<br/>           Don Moore and Mikiko Crawford, Ohio University—Southern Campus</p> <p>“Integration of Graphic Design Classes into Digital Media Projects”<br/>           Cindy Laman, Wright State University—Lake Campus</p>   |
| 154:   | <p>“Teaching the Creative Writing Process”<br/>           Rhonda Pettit, University of Cincinnati—Raymond Walters College<br/>           Bea Opengart, University of Cincinnati<br/>           Gary Walton, University of Northern Kentucky</p>  |
| 227:   | <p>“Teaching Alexie’s <i>Lone Ranger and Tonto Fistfight in Heaven</i> through O’Brien’s <i>The Things They Carried</i>”<br/>           Michael E Kaufmann, Indiana University and Purdue University at Fort Wayne</p> <p>“From ‘Jilting[s]’ to ‘Jonquil[s]’ and Gender: Sustainable Community and in the Work of Katherine Anne Porter and Wendell Berry”<br/>           Matt Wanat, Ohio University—Lancaster Campus</p> |
| 229:   | <p>“False Freedom in Haywood’s <i>Fantomina</i>”<br/>           Annika Vorhes, Wright State University—Lake Campus</p> <p>“An Analysis of Free-Falling Objects”<br/>           Kristi Wilson, Ohio University—Zanesville Campus</p>  |

226: Student Poster Presentations:

“Nutrient Geochemistry of Lakes in North-Central Ohio: Physical and Anthropogenic Controls”

Corinne Aebersold, Ohio State University—Mansfield Campus

“Self-Concept Clarity and Hardiness: A Correlation”

Abby Braverman, University of Cincinnati—Raymond Walters College

“Smart Pen Technology--For Faculty and Students”

Sheila Goins, Wright State University—Lake Campus

“A Comparison of Different Brands and Types of Chocolate”

Alisa M. Racic, University of Cincinnati—Clermont College

228: “A Roundtable on Regional-Campus Curricular Consortia”

## 2:00-3:00 PM – Roundtable Discussions & Workshops

| Room # | Topic   |
|--------|---|
| 186:   | “Portfolios in Math: Possible Pitfalls and Potential Plusses”<br>Natalia P. Darling and Eugene Kramer, University of Cincinnati—Raymond Walters College   |
| 184:   | “Creation of a Collaboratory for STEM Instruction”<br>Michael LaFreniere and Patty Griffith, Ohio University—Chillicothe Campus   |
| 177:   | “Roundtable on Collective Bargaining at the Regional Campuses”<br>Lee Fox-Cardamone, Kent State University—Stark Campus<br>Marty Kich, Wright State University—Lake Campus  |
| 152:   | “Making Your Program Technology Rich: Instructor and Student Perspectives”<br>Allison White and Leanna Hostetler, Ohio University—Chillicothe Campus  |
| 154:   | “Technology Skills and First-Year Students”<br>Kim T. Keffer, Ohio University—Southern Campus   |
| 227:   | “Things I Learned as a Student That I Didn’t Know as a Teacher: How Experiential Learning Can Dispel Teaching Myths”<br>Bradford Mallory, Angel Anorga, and Heather Moore, University of Cincinnati—Raymond Walters College |
| 229:   | “No Respect! Strategies for Building Students' Capacity to Act like Adult Professionals”<br>Robin Lightner, University of Cincinnati—Raymond Walters College  |
| 228:   | Student Workshop: “StressEraser and Personality Type A and B”<br>John Khoa Tran, University of Cincinnati—Raymond Walters College   |