AURCO 2024 Schedule

Friday Night Reception: Johnston Hall (JHN) 142								
5:30-7:00	Social/happy hour, visit posters							
7:00-7:10	Welcome and Opening Remarks (Associate Dean Moira Casey or Caryn E. Neumann)							
7:15-7:20	Ignite Talk 1: Do YOU haiku? Engaging the Campus with Poetry (Shores)							
7:25-7:30	Ignite Talk 2: "Edutainment" - A New Perspective for Online Teaching (Jardin)							
7:35-7:40	Ignite Talk 3: 7 Recommendations on Using Canvas (Carter)							
7:45-7:50	Ignite Talk 4: CARs and AI (Oswald)							
7:55-8:00	Ignite Talk 5: Kafir (Cavanaugh)							
Saturday Conference								
8:15-9:00	Grab-n-Go Breakfast and Check-in (JHN 142 and hallway/Hawk's Haven)							
9:00-9:45	Welcome/Opening and Keynote (JHN 142)							
	Teaching and Technology: 25-minute Sessions (JHN 108–seats 27)	Student Support & Belonging: 25-minute Sessions (JHN 111–seats 30)	Student Learning: 25-minute Sessions (JHN 118–seats 24)	JHN 201 (seats 24)	Special Topics (JHN 106–seats 24)	Teaching and Technology: 50-minute Sessions (JHN 115–seats 96)	Student Support & Belonging: 50-minute Sessions (JHN 120–seats 48)	Student Learning: 50-minute Sessions (JHN 110–seats 27 with round tables)

Session 1: 10:00-10:55	Leveraging AI to Enhance Critical Thinking Skills (Redmon)	Teams, Belonging, and Retention Success: Miami Regionals Students and Introductory Anthropology (Schaefer)	Structured Exam Remediation to Improve Retention (Logsdon)		The Majestic Cosmos: An Encomium on Claudius Ptolemy and the Almagest (Fox)	Online, Opensource Software Simulations in Business Classrooms (Marketing, Sales, Small Business Management, Entrepreneurship, Finance, and Supply Chains) (Kumarappan)	Addressing Needs-Based Insecurities for Student Success (Gomez)	The Learning Management System: What Students Want from Faculty in Face-to-Face Courses (Henson)
	Assessing Student Learning in the Age of AI: Authentic Assessment and CARs (Oswald)	Textbook Affordability and Student Success: What Students Say and What We Can Do (Burke)	The Four Fs of Empowering Students for Success (Cavanaugh)		Gino Boccasile: Publicity and Political Propaganda 1936-1950 (Galante)			
Session 2: 11:00-11:55 Student Poster Judging	You Take the Good, You Take the Bad, the Facts of AI: How Students Are Using AI and What We Can Teach Them	Beyond Writing: Wellbeing in First-Year Composition Courses (Wetzl)	'Becoming an Elder' Peer Simulation (Johnson)		COVID-19 and 1919 Flu Pandemics: Dichotomous Student Ontologies or Paradigm Change? (Vazzana)	Digital Identity and Engagement: Crafting Asynchronous Spaces for Growth (Andreas)	Facilitating Student Belonging and Retention Through an Appreciative Advising Model. (Parks)	Faculty Caring and Student Learning (Cole)

	(Long)							
	Can ChatGPT Help Bridge the Gap between Student Knowledge and Effort? - A Quantitative Analysis (Kumarappan)	What "Regionalization" Has Meant for Miami's Branch Campuses and Their Students: Reviewing How the Model has Fared in its First Decade (Gilbert)	Building A Heatmap Rubric To Assess Student's Meaningful Learning Based On the Interaction Equivalency Theorem (Chekour)		Isaac Asimov, Thomas Pynchon, Artificial Intelligence, and Entropy (Wanat)			
Session 3: 12:00-12:55	Let's talk about math: oral exams in discrete mathematics (Presgrave)	A cross-cultural study on college student emotional regulation in test-taking (Park)	How to apply old school methods to produce better student performance (Smith)	Measuring the Impact of a First Year Peer Mentoring Program on Faculty Confidence and Sense of Belonging (Zwilling)	Undesirable Veterans: The Veterans' Administration's Discrimination Against LGBTQ Veterans in post-World War II America (Rutledge)	Who is afraid of AI? (Cotugno)	Building Communities of Transformation to Support Student Belonging on Regional Campuses (Taylor)	Getting started in Classroom Research: A workshop focused on idea creation and refinement (Chekour)
	The flipped	The Making of	Actively	Taking a leaf from experts	Expanding			

	chemistry classroom: Student perceptions and standardized exam performance (Gulgas)	Safe Spaces on Commuter Campuses (Davis)	engaging students through experiential learning in an online environment: I can't do cartwheels in an online classroom. (Kegley)	on effective instructional approaches related to the teaching of optimization problems in calculus (Mkhatshwa)	World War II: Instructional Methods for Capturing the Global South in the Second World War (Bouril)			
1:00-2:00 PM	Lunch, Student Awards, Closing Remarks (JHN 142)							
2:00-4:00 PM	AURCO Business Meeting (JHN 142) All are welcome							